

2024-25 TITLE I ANNUAL MEETING

Turner Elementary
September 11, 2024
5pm

Tonight's Agenda:

- ✓ Welcome families
- ✓ Overview of our Title I Program
- ✓ School Improvement Plan Goals
- ✓ Testing Schedule
- ✓ Upcoming Parent Trainings/Events
- ✓ School Compact
- ✓ Parents Right to Know
- ✓ Exit Slip



WHAT IS TITLE I?

Title I is the largest federal program supporting education!

Title I funds must be used for the following:

- ⑩ Support the academic growth of all students attending Title I schools.
- ⑩ Provide **extra support** to those students that are the furthest from meeting the state standards.
- ⑩ Train families and provide resources so they can **successfully** help their children at home and improve academic achievement.



WHO DECIDES HOW FUNDS ARE USED?

- ⑩ Your administrative team considers data and feedback collected throughout the school year to write the school's Title I Plan. The team at Turner Elementary is Ashley Toll and Sara Keller.
- ⑩ Every school has a **School Advisory Council (SAC)** composed of parents, teachers, staff, community members, administrators, and students (at middle and high schools) that reviews the draft Title I Plan and makes suggestions.

Please consider joining the School Advisory Council... we need your voice!

Copies of the Title I Plan and the School Improvement Plan (SIP) are available for families in the [Title I Parent Notebook](#) in the front office.



HOW ARE TITLE I FUNDS HELPING OUR SCHOOL THIS YEAR?

⑩ (Turner) is provided with \$344,736 to pay for highly qualified teachers, instructional coaches, professional development for teachers, and programs for our students.

⑩ School-based Title I funds pay for the following:

- ⑩ Interventionists
- ⑩ Math Coach
- ⑩ Literacy Coach (0.5 funded by district)
- ⑩ Intervention materials, parent & family engagement materials, technology, professional development

Turner's 5th graders also participate in the STARBASE program

❖ All of our Title I funds support our School Improvement Plan (SIP) goals.



2023-24 ASSESSMENT RESULTS

2023-24 SPRING

SUBJECT	GRADE	SCHOOL	DISTRICT	SCHOOL-DISTRICT COMPARISON	STATE	SCHOOL-STATE COMPARISON
ELA	3	34%	59%	-25%	55%	-21%
ELA	4	42%	57%	-15%	53%	-11%
ELA	5	37%	57%	-20%	55%	-18%
ELA	6	45%	67%	-22%	54%	-9%
MATH	3	25%	59%	-34%	60%	-35%
MATH	4	37%	60%	-23%	58%	-21%
MATH	5	28%	56%	-28%	56%	-28%
MATH	6	31%	66%	-35%	56%	-25%
SCIENCE	5	46%	58%	-12%	53%	-7%



2024-25 SCHOOL IMPROVEMENT PLAN (SIP) GOALS

Goal 1: Grades K-2 :By the Spring 2025 STAR literacy achievement will increase by 15%. We will be monitoring ELA proficiency through STAR early literacy progress monitoring assessments. Grades 3-5: By the Spring 2025 FAST, literacy achievement will increase by 15%. We will be monitoring ELA proficiency through FAST progress monitoring assessments.

How: Kagan Cooperative Learning Structures, working with coaches, utilizing interventionists

Goal 2: Grades K-2: Grade level progress monitoring indicates a need for explicit math instruction in grades K-2 to decrease the number of students entering 3rd grade below grade level. i-Ready data indicates that only 19% of third grade students are entering the year on grade level. 23% of current third graders are entering 2 or more grade levels below in math. This trend data indicates a priority action is to improve instructional delivery in grades K-2. Based on the Spring i-Ready math Diagnostic, 70% of 1st graders, 90% of 2nd graders, and 81% of 3rd graders are starting the 24-25 below grade level.

How: Kagan Cooperative Learning Structures, working with coaches, utilizing interventionists



FLORIDA'S EDUCATIONAL STANDARDS

- ⑩ Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- ⑩ **The Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:

⑩ www.cpalms.org

Click on the "Standards" tab at the top of the page

If you need help accessing the B.E.S.T. Standards on Cpalms please ask your child's teacher 😊



2024-25 SCHOOL ASSESSMENTS

⑩ STAR & FAST testing: PM1 (3-6)

⑩ Paper copies of the testing results will be sent home to parents after the testing window is complete.

⑩ PM1 3-6 8/27-8/28; K-2 9/10-9/11

⑩ PM2 3-6 12/3-12/4; K-2 12/10-12/11

⑩ PM3 4-6 5/1 & 5/6; K-2 4/22-4/23

⑩ Curriculum:

⑩ ELA – Benchmark (K-5); SAVAAS (6th); Math – ; Science

Parents and families can request to have their child's test scores reviewed/explained to them by a member of the school staff at any time!

Please let your child's teachers know if would like that opportunity!



PARENT SURVEY RESULTS

- ⑩ Parents requested more family fun nights. We are bringing back Trick or Treat night and Dr. Seuss Night
- ⑩ Please make sure to contact your child's teacher throughout the school year by phone or email
- ⑩ Parents stated that FOCUS emails and newsletters were the best forms of communication from the school
- ⑩ We are looking for more participation in these surveys. Please be on the lookout in your FOCUS email, website and/or Facebook for more opportunities for input.




PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

Each Title I school must annually write, with input from families, teachers, and community members a written **Parent and Family Engagement Plan (PFEP)**. Families will be receiving a brochure highlighting the main parts of our PFEP.

Upcoming 2024-25 Parent Events

We will be having multiple parent and family events throughout the school year. Trick or Treat, Math Night, Science Gross Out Night, Dr. Seuss Night – please check our newsletter, website and/or Facebook page for notifications.

The district **Parent and Family Engagement Plan (PFEP)** can be found in the **Title I Parent Notebook** in the front office, on our website under “Title I”, or on the district website under “Federal Programs”, then “Title I”. 



SCHOOL-PARENT COMPACT

- Each school must have a **School-Parent Compact** that is jointly developed with parents.
- The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.
- The compact is required to be revised each year using input from parents, students, and teachers.



2024-25 SCHOOL-PARENT COMPACT

Working together for success:

- ❖ **In the classroom** Teachers will plan and provide high-quality standards-based lessons that enable students to meet the state's academic achievement standards.
- ❖ **At Home** Families will ensure that their child attends school regularly, arrives on time and is prepared to learn.
- ❖ **Student responsibility** Students will share the responsibility to improve academic achievement, come prepared for class, complete classwork and homework assignments.

Communication is critical! Please be sure your child's teacher has up-to-date contact information. Our school uses FOCUS emails. Frequent, two-way communication between teachers and families leads to trusting relationships and a positive school year.



PARENTS RIGHT-TO-KNOW

- If your child's teacher(s) is qualified and state-certified for the grade and subject area they are teaching. Parents may request information regarding the professional qualifications of their child's classroom teacher at any time.
- The instructional assistant working with your child is highly qualified.
- If your child has been taught for 4 or more consecutive weeks by a teacher who does not meet state certification or licensing. Parents will be notified in writing.
- Your child's academic progress: standardized test results (STAR, FAST), intervention/progressing monitoring results, and classroom grades



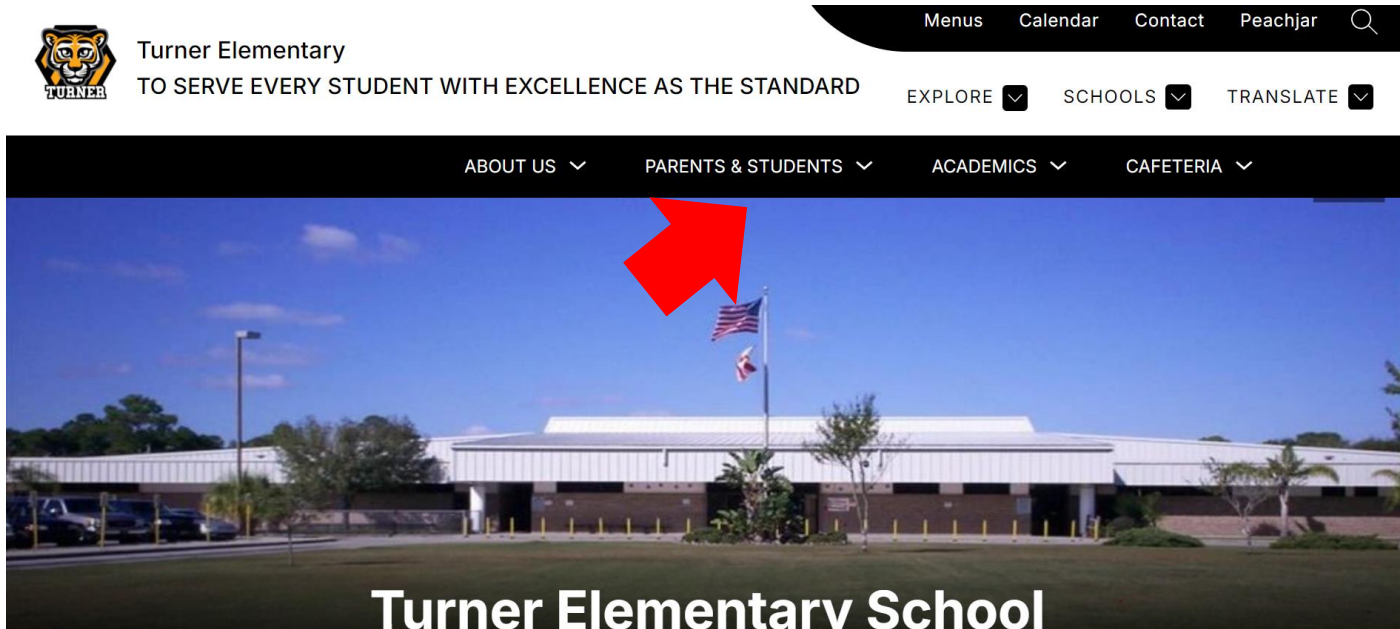
TIPS FOR SUCCESS:

- Communicate with your child's teacher often throughout the year! Start at the beginning of the year...how do you want to communicate with each other?
- Give your input on the schools Title I Plan (please fill out exit slips, Google Forms, surveys, etc.)
- Consider joining the PTO/PTA, School Advisory Council (SAC) or the District Parent Leadership Team. Let your voice be heard!
- Turner has a Parent Resource Centers that provide materials that families may check out to use at home. You may also ask your child's teacher for materials to help you at home.
- Reach out to **Megan Arnold** (arnold.megan@brevardschools.org) to discuss available materials



WAYS TO STAY INFORMED

<https://turner.brevardschools.org/>



Follow us on Facebook: John F. Turner Elementary
<https://www.facebook.com/TurnerElementaryOfficialSite>



BEFORE YOU LEAVE!

- Don't forget to sign up for your FOCUS account. Monitor your child's grades and stay in touch with their teacher!
- Please consider **volunteering** in your child's classroom this year! We'd love to have you!
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!

THANKS
FOR
COMING

